

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

AQAR for the year

2015-2016

### I. Details of the Institution

1.1 Name of the Institution

KALIACHAK COLLEGE

1.2 Address Line 1

P.O.- SULTANGANJ

Address Line 2

P.S.- KALIACHAK

City/Town

DIST- MALDA

State

WEST BENGAL

Pin Code

732201

Institution e-mail address

kaliachak.college@gmail.com

Contact Nos.

+919733144644

Name of the Head of the Institution:

Dr. Nazibar Rahaman

Tel. No. with STD Code:

03512-244696

Mobile:

+919733144644

Name of the IQAC Co-ordinator:

Dr. Sachindra Nath Bala

Mobile:

9232786859

IQAC e-mail address:

iqackckcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN14406

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/56/A&A/045  
Dated- 16.09.2011

1.5 Website address:

www.kaliachakcollege.com

Web-link of the AQAR:

http://www.kaliachakcollege.com/form.php

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.11 on four point scale	2011	16 <sup>th</sup> Sept 2011 to 15 <sup>th</sup> Sept. 2016
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

07.01.2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR - 2012-2013 Submitted to NAAC on 21/03/2016 (DD/MM/YYYY)
- ii. AQAR\_2013-2014 \_\_\_\_\_ Nil \_\_09.04.2016 ----- (DD/MM/YYYY)
- iii. AQAR\_2014-2015 \_\_\_\_\_ Nil \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_2015-2016 \_\_\_\_\_ Nil \_\_\_\_\_ (DD/MM/YYYY)

**1.9 Institutional Status**

University State  Central  Deemed   ate

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.10 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

**1.11 Name of the Affiliating University (for the Colleges)**

University of Gour Banga

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-COP Programmes

UGC-CPE

UGC-CE

DST-FIST

Any other (Specify)

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders:	No.	Faculty
Non-Teaching Staff	<input type="text" value="1"/>	<input type="text" value="1"/>
Students	<input type="text" value="1"/>	Alumni
		<input type="text" value="1"/>
		Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

### **2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="3"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>	State	<input type="text" value="-"/>	Institution Level	<input type="text" value="3"/>
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(ii) Themes

1. Teaching and learning through online APPs.
2. Creative writings.
3. Importance of Time Management in our life.

## 2.14 Significant Activities and contributions made by IQAC

1. Arrangement for institutional seminars a quality improvement.
2. Encouragement to the faculty members for engagement in research works.
3. Preparation for publication of journals.
4. the quality of the college magazine is to be upgraded.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

	Plan of Action	Achievements
1	<b>Infrastructural development:</b> a) Up gradation of extension of the office building. b) Construction of additional classrooms. c) Digital classroom are to be developed. d) A conference is to be arranged for better programme. e) To install a language laboratory for skill development of the learners. f) To established a Gymnasium in the college. g) To established a seminar hall in the college. h) To develop a Swimming pool in the college campus.	<b>1</b> a) E-Tender for up gradation and extension of office building is done. b) E-Tender of construction of additional classroom on the second floor is done. c) In Four classroom ICT is installed. d) A conference room is made ready to use with forty seats plus thirty five portable seats in the first floor. e) Language laboratory is installed in the ground floor and ready to use for certificate courses in English & Arabic. f) Establishing a Gymnasium is under process. g) Estimate of the establishing of a seminar hall is done. h) Plan of developing a swimming pool in such a rural area is under construction.
2	<b>Teaching, Learning, evaluation:</b> a) Teachers are suggested to prepare teaching plan. b) Teachers are requested to take special classes other than Scheduled Class for the advance learners. Study materials to be provided for the slow learners in general and to the slow learners in particular. c) Teachers are encouraged to take at least one class in a week through ICT. d) New UG course in Journalism & PG courses in Arabic, History, Pol. Sc. are to be introduced. e) To develop the quality & share the experience faculty exchange and student exchange may be done.	<b>2 .</b> a) Teaching plan is prepared department wise. b) Special classes are conducted by teachers. Results of the final University Exam, Results of the students has been improved than the previous year c) ICT enabled classes attracted a large number of the learners in the class. d) Proposal send to the Universities for UG & PG courses. e) Faculty exchange with three college & Student exchange with two colleges is under process.
3	<b>Students support and progression:</b> a) To ensure opportunity of moor scholarship for the students. b) The poor students other than reserve	<b>3</b> a) Scholarship under OBC, Minority, Kanyashree, Chief Minister relief are forwarded.

	<p>Category to be financially aided relaxing the tuition fees.</p> <p>c) Irregular students are to be advised for attending regular classes.</p> <p>d) Financially poor students are to be given special facility from departmental library.</p>	<p>b) Remarkable portion of poor students benefited by relaxation of tuitions fees.</p> <p>c) A portion of irregular students attended the classes regularly.</p> <p>d) They were helped by lending more than one book at a time and also were provided some important study materials without cost.</p>
4	<p><b>Quality improvement plan:</b></p> <p>a) To organized workshop for quality upgradation of teachers.</p> <p>b) For further study each departments are suggested to subscribe reputed journals in regular mode. They are also requested to continue their creative writings. Evaluation regarding the teaching performance to be discussed among the faculty members. Teachers are also asked to attend R.C, O.P, workshop, Short Term Course.</p>	<p>4</p> <p>a) Workshop on teaching learning is organized in the college.</p> <p>b) Three departments are registered as member of different journals.</p> <p>Departmental meetings are conducted for the appraisal of teaching performances</p> <p>A Short Term course of 7 days are being organized on 26.05.2016 to 01.06.2016 in collaboration with Aligarh University.</p>
5	<p><b>Research consultancy and extension :</b></p> <p>a) Teachers are encouraged for Ph.D works. The Ph.D holder teachers are requested to co-operate other teachers for smooth operations of Ph.D works.</p> <p>b) Two units of NSS are told to extend community services in neighbouring area</p>	<p>5 a) All the faculty members started their Ph.D works in different Universities. Ph.D holder teachers co-operated in a good way to the new researcher of the institution.</p> <p>b)Community awareness programmes are conducted by both NSS units.</p>
6	<p><b>Learning resources:</b></p> <p>a) Standard text books and reference books are to be purchased both for departmental library and central library.</p> <p>b) Internet facility to be provided for each department for getting update information about the concern subject as well as higher education and other related matters.</p>	<p>a)A number of books are purchased for departmental library and central library.</p> <p>a) Internet connection through LAN is provided (3G).</p> <p>Installation of 4G Wi Fi interned is being done in the whole campus.</p>
7	<p><b>Best Practices:-</b></p> <p>a) Co- operation between students and teachers regarding the learning processes to be improved more.</p> <p>b) Group discussion among the students to be initiated in each department.</p> <p>c) Departments are requested to help to increase the creativity of the students.</p>	<p>a) Friendly learning environment created in the class rooms.</p> <p>b) Some of Department started group discussion.</p> <p>c) Departmental students submitted assignments on various topics.</p>

*\* Attached the Academic Calendar of the year as Annexure. (Please see Annexure 01)*

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

**Provide the details of the action taken**

The Governing Body of the college approved the report of IQAC with the following observation :-  
The modern technology to be used for upgradation of the teaching learning and vocation courses are to be opened.  
Two special meeting of IQAC held for reviewing the actions taken to materialize the plans.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG√	14	02	05	01
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	Computer course-01			
Others				
<b>Total</b>	<b>15</b>	<b>02</b>	<b>05</b>	<b>01</b>
<b>Interdisciplinary</b>				
<b>Innovative</b>				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	3 (1+1+1 system)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure (please see Annexure-02)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	9	2	NIL	11

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	3								3

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	1	6
Presented	3	2	2
Resource Persons	1	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Assignments are started in most of the Departments.  
Power point presentation in teaching in the practice.

2.7 Total No. of actual teaching days during this academic year

146 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit Test/OMR

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2 (BOS)

Curriculum dev.  
Works-5

2.10 Average percentage of attendance of students

78%

## 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	1429	Nil	0.56	36.70	51.99	89.29
B.Sc	22	Nil	4.54	81.81	Nil	86

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

a) Teaching performances of the teachers are evaluated on the basis of students' feedback through their personal views. The views of the students are collected through specified feedback from.

b) At the very beginning of the academic session detail discussions are held in the teacher's council meeting regarding the fruitful strategies of teaching and learning processes.

c) After starting the class all the departments arranged syllabus awareness programme for the students.

d) After publications of result of both unit test and university final examination, meeting are held for the discussion of the performance of different Department. Remedies are discussed for better performance in the future.

e) Visits and evaluates the performance in the class.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	Nil
Faculty exchange programme	NIL
Staff training conducted by the university	Nil
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	7
Others	2

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	1	X	X
Technical Staff	1	X	X	X

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC continuously inspires the faculties for research works. Teachers are always encouraged by IQAC for writing articles and books. Some of the faculties published articles and books in different reputed journals and with publishing companies respectively.
- Workshop organized on Research and Research Project preparation.
- Research supporting books and journal are purchased by the institution as per recommendation of IQAC.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs	NIL			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			Proposal -02
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	1	1
Non-Peer Review Journals	nil	nil	Nil
e-Journals	1	nil	Nil
Conference proceedings	1	1	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects <i>(other than compulsory by the University)</i>	Nil			
Any other(Specify)	Nil			
Total	Nil			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number					
Sponsoring agencies					

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	No Scope
	Granted	No Scope
International	Applied	No Scope
	Granted	No Scope
Commercialised	Applied	No Scope
	Granted	No Scope

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year NIL

Total	International	National	State	University	Dist	College
	2					

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

2

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 2 SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 50 State level Nil

National level Nil International level Nil

3.22 No. of students participated in NCC events: NIL

University level NIL State level

National level International level

3.23 No. of Awards won in NSS:

University level NIL State level

National level International level

3.24 No. of Awards won in NCC:

University level NIL State level

National level International level

3.25 No. of Extension activities organized

University forum Nil College forum 2

NCC NSS 2 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Community forestry, health awareness programmes and community visit for an encouragement of literary are organized by NSS units.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	51300 Sq. Mtr	Nil	Nil	
Class rooms	19	Nil		19
Laboratories	5	1		6
Seminar Halls	Nil	Under process	College	1
No. of important equipments purchased ( $\geq 1$ lakh) during the current year.	51	Smart class Room ITC-4  Laptop-5  Multi-function Printer-1  Table chair  Digital Camera-1  Conference room & Language Lab.	RUSA	62
Value of the equipment purchased during the year (Rs. in Lakhs)		51.00	RUSA	51.00
Others				

#### 4.2 Computerization of administration and library

Accounts & Admission processes are operated by computers. Computerization of library is under process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs)	No.	Value(Rs)	No.	Value(Rs)
Text Books	11799	1947640	373	103206	1217 2	2050846
Reference Books	89	73413	16	18540	105	91953
e-Books	Nil					
Journals	9	25330		4000	09	29330
e-Journals	2 package					2 package
Digital Database	Nil					
CD & Video	2	Accompany materials				
Others (specify)				Registration in N- List(INFLIB NET), SAGE		6000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	4			1	13	
Added	06		11	1			2	
Total	36	1	15	1		1	15	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

##### Upgradation (Networking, e-Governance etc.)

1. Training programme for the students with the collaboration with the Jawaharlal Nehru Jatiya Yuba Kendra.
2. Short Term course on computer application for teachers organised by the AMU, Jangipur campus.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1
ii) Campus Infrastructure and facilities	35
iii) Equipments	51
iv) Others	35
<b>Total:</b>	132

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC organizes programme annually with the students union along with the students for conveying all students to utilize the library resources more actively. All departments of the college advised to inspire the learner to utilize library both central and departmental and the laboratories etc. The students are also advised to use E-book & E- journals. They are also encourage to participate in NSS, Sports etc.

#### 5.2 Efforts made by the institution for tracking the progression

Annual meeting is organized by the IQAC for evaluating the progress of the departments and the committees. Weaknesses of the different committees concerned are identified. Necessary strategies for further development are also formulated.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5790	X	X	208

#### (b) No. of students outside the state

05

#### (c) No. of international students

Nil

No	%
2927	50.55

Men

No	%
2863	49.45

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4145	338	01	131	13	4628	5191	464	00	120	15	5790

Demand ratio 1: 2.5 Dropout 17%

(Calculated on honours course)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

--

No. of students beneficiaries

--



### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Other

### 5.6 Details of student counselling and career guidance

01  
ABP Ananda

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	200	04	10

### 5.8 Details of gender sensitization programmes

Awareness programme for women empowerment conducted by the college authority assisted by IQAC

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	45	Rs.44000
Financial support from government	3000	Rs.1200000
Financial support from other sources	500	Rs.500000
Number of students who received International/ National recognitions	Nil	Nil

\* Estimated as per information provided by the students.

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>
Exhibition:	State/ University level	<input type="text" value="Nil"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

5.12 No. of social initiatives undertaken by the students: - Plantation, AIDS & Skin Test programme, Blood donation Camp.

5.13 Major grievances of students (if any) redressed:

As the number of students increases day by day, so the demand from the financial backward students are also multiplying In this connection the college authority and IQAC of the college extends their helping hand and purchased books and distributed among the poor students of this college. A major part of the students express their grievance on heavy road jam on their way to college. The college authority already conveyed the problem to the local administrator.

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution:**

##### **Vision of Kaliachak College**

The vision of the Founders of the Kaliachak College remained to spread formal education initially among the boys and girls to fulfill the needs of the people of the vast agriculture based rural backward Muslim minority dominated, SC, ST, OBC and General inhabited area of the southern part of the Malda district in particular and to satisfy the national necessities at large.

The successor of the founders, we trust in wider and modern connotation of ‘Education’ to train the knowledge seeker youths for a meaningful life through the continuous effort for making competent human beings enriched in value based learning with special focus on women education. This establishment is to be developed as an outstanding institution of higher education in local and global arena.

The Vision of the Kaliachak College are to be:

- The civic centre of learning to bridge the gap of the male-female, rural-urban, minority-majority, SC, ST-General in particular and all pupil in general.
- The institution aims at (i) learn to acquire knowledge, (ii) learn to do, (iii) learn to live together through inculcating harmony among all.
- The institution for innovation in instruction, erudition research and reach out agendas.
- The Center for Potential of Excellence in National and International arena.
- The institution having autonomous status.
- The leading institution of Cluster University

##### **Mission of Kaliachak College**

We are acting out our mission proclamation in materializing our vision declaration:

Our mission is to create human resources of talent enabled for positive contribution to the generations of knowledge, for social commitment through humanism and for innovative ideas for the adventure in search of truth. We do pledge to ensure suitable infrastructure, support services, research facilitated and learners’ friendly, skill oriented environment for development of personality for the building of the nation. The institution aspires to attract bright talents as input and to remould them as human wealth output. We intend to provide ample scope for multifaceted development of the youths and of the stake holders irrespective of religion, race, caste, gender and region.

##### **The Kaliachak College moto: ‘To Learn to Be’**

Values:

- Utmost effort for holistic development of learners to their full potential as value based human being of the globe and the responsible citizen of the nation;
- Highest standards of ethics and conducts in teaching, learning and research;
- Close interaction with all stakeholders as well as the segments of the society extending possible support for proper progression of them;
- Learning for eternal life to be globally ambitious and regionally rooted, and
- Academic freedom to the faculty and the learner to engage in intellectual discourse

Aims & Objectives

- ⇒ To impart quality higher education befitted at the times we stand and for the times to come adapting the changing environment for the meaningful and self-supporting eternal life to the educationally backward, socially unprivileged sections of people in particular and all knowledge seekers in general.
- ⇒ To impart skills and knowledge to enhance competency among the learners to face the challenges in life.
- ⇒ To encourage to take active part in life based research work useful for the society using the local strength in resources to overcome the weakness.
- ⇒ To inculcate the consciousness to be good human being, to culture the scientific temper, to be patriot, to be good citizen of the nation.
- ⇒ To bridge the gender gap by encouraging girls education.
- ⇒ To promote abilities in languages of local or global level.

- ⇒ To promote the calibre and future of the learners towards the prosperous height by kindling the potential in them.

## 6.2 Does the Institution has a management Information System

The College has an advanced management information system that keeps records of all students activities, i.e. results, admission, enrolment, categories wise. The system also keeps record of every academic and financial matter. The college also has LAN ( Local Area Network) through that administrative staff can access to some information pertaining to the activities.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The curriculum development process of the college involves following:-

- a) **Analysis of present curriculum:-** For proper and effective learning and teaching the methods of learning and teaching are practised after comprehensive discussion amongst the faculties/ academic experts.
- b) **Designing of curriculum:-** Although the institution follows the syllabus designed by the affiliating University, the institution organises workshop on the syllabus and collect the feedbacks from the students and the faculties and on the basis of that institution prepare the proposals and sends to the concerned departments of the University of Gour Banga.

### 6.3.2 Teaching and Learning

- 1) To enhance the quality of the teaching the faculties of the institution select the proper modern teaching methods after consultation among them.  
ICT is used for proper lesson transaction.
- 2) For the evaluation of learning, every department of the institution takes regular unit-test and on its basis the concerned department tries to find the weakness of the students. The weaknesses of the learner are identified.
- 3) Upgraded teaching-learning materials are collected and supplied to the students also available through the internet facility.

### 6.3.3 Examination and Evaluation

The final examination evaluation of the learners are conducted following the system of affiliating University. The internal unit test and test examination are conducted under the system of the college. The Examination committee publishes result of such examination in due time.

### 6.3.4 Research and Development

The Research Committee takes necessary steps to encourage the faculties. The institution also purchases the reference books, journals relating to the research works and projects. In addition to that the institution also relieves the faculties to attend the state, national, international, seminars, conferences and symposia. The College also grant leaves to the faculties to do M.Phil and Ph.D.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college installed smart classroom, the institution purchased the Photocopiers, Computers to meet the needs of the faculties and students. Internet facility also available. The library is being computerized.

### 6.3.6 Human Resource Management

Other than syllabus oriented teaching and learning, the institution also incorporate different training programme, like computer education. Career counselling programmes are also arranged at the college campus.

### 6.3.7 Faculty and Staff recruitment

All permanent faculties are directly recruited by agency of the Government of West Bengal namely West Bengal College Service Commission. The institution appoints the concerned faculty as per the rules of the institution and affiliating university and DPI of West Bengal. The permanent Non Teaching Staffs are recruited by the college authority after approval of the DPI of West Bengal as per the college recruitment process. In addition to that the college authority also recruits the faculties and non-teaching staff on temporary basis to meet the college needs as per the college recruitment process.

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

In respect of admission of students, the institution completely follows all the rules and orders of the higher education department of West Bengal and affiliating university. Online admission process is introduced.

### 6.4 Welfare schemes for

Teaching	GPF, Group Insurance, co-operative society
Non teaching	GPF, Group Insurance, co-operative society
Students	Students Welfare fund of college allowed to 50 students, Student Health Home facility

### 6.5 Total corpus fund generated

Rs.95.21 Lakhs

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal & IQAC
Administrative	No		Yes	Principal & IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Regular annual Alumni Association meetings held. They take part actively and enthusiastically in activities of the college i.e. Sports, cultural function, magazine publication, awareness programmes.

6.12 Activities and support from the Parent – Teacher Association

Meeting was held and some suggestions came out.

6.13 Development programmes for support staff

Workshop on COSA , computer application programme held in this regard.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives are taken by the institution to make the campus eco-friendly- plantation, pond renovation, levelling of field and by giving protection wall on the bank of river Pale is constructed. Prohibition of Smoking, awareness programme to make the campus plastic free.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

On the basis of result of unit test conducted by concerned departments of the college, weakness of the students are identified. Special health concerned programmes are conducted for the awareness of the learners. Then counselling for the identified weaker students individually is organized by the concerned departments. Remedial classes are also introduced for the weaker students. Teachers-Guardians meet are also in practice to inform them about their son/daughter's academic performance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

After special care the weaker learners achieve quite better result. After counselling with their guardians, they become more attentive in education of their sons/ daughters. The weaker students improved their learning, through the remedial classes. Special health programmes reduced more diseases i.e. Asthma, Thalassaemia, AIDS, Pulse Polio etc,

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1) Students who ranked among top three in unit test and have best attendance are encouraged by awarding them.
- 2) Regular Students' feedback report taken by the college authority regarding performance of the faculties and non-teaching staffs.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) Plantation in college campus and in neighbouring areas.
- 2) Cleaning of environment at college & community through Swatch Bharat Abhiyan.
- 3) Awareness programme conducted about the necessity regarding the clean & green environment.

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7.5 Whether environmental audit was conducted?      Yes      No

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**SWOT OF THE INSTITUTION**

<b>Strengths</b>	<b>Weaknesses</b>
<ul style="list-style-type: none"> <li>• The institution boasts of creating an environment for empowerment of the Muslim minority, SC/ST &amp; OBC youth in particular general pupils in general with special emphasis on the women section of the communities.</li> <li>• Extremely dedicated and motivated qualified teachers maintain the academic standards of the college.</li> <li>• The promotion of institution-neighbourhood community network and involvement of college students in diverse activities with socially and economically challenged section of the society create a sense of moral, social and civic responsibility that leads to the holistic development of the students as a responsible citizen.</li> <li>• Various career oriented courses like the basics of Computer, Certificate and Diploma course on English and Arabic have been initiated recently keeping in mind the skill development and the placement opportunities of the students.</li> <li>• The Career Counselling Cell is successfully taking care of the students' job interests.</li> <li>• The campaign of Women Empowerment through various activities is carried out on the regular basis.</li> <li>• Special attention is paid for students who are "fast learners" in the form of tutorial classes and "slow learners" through remedial classes.</li> <li>• Extensive use of e-resources, books and journals in the library and reading room facilities allow the faculties and students to explore aspects within and beyond curriculum.</li> <li>• The College has arranged a complete wi-fi campus to enhance the efficiency with secure high speed internet accessibility for users enabling-- -Online admission procedure ensuring complete transparency -Easier, faster and error free administrative data handling; ---encouraging the academic research with a greater access to a wide range of information;</li> <li>• Student's Grievance Redressal Cell, Anti Ragging Cell, Gender Sensitization Cell address the difficulties faced by the students and staff.</li> <li>• The College enjoys of a lush green pollution free campus with a well maintained garden area including a medicinal garden called Charak Arogya Beethi.</li> <li>• Fire fighting measures are adopted to protect the college campus and especially the office and laboratories.</li> <li>• Safe disposal of the laboratory chemicals are adopted to fulfil the safety norms and other environmental parameters.</li> <li>• The Strike free class hours is the unique strength of the college for quality development</li> </ul>	<ul style="list-style-type: none"> <li>• Insufficient number of permanent faculty and infrastructural facilities along with excessive class load slows down to the research ability of the faculty.</li> <li>• Transfer of the 50% of college revenue (tuition fees) to the State Govt. &amp; insufficient funds from the Govt. along with irregular grant poses problems for the college in planning and execution of projected works.</li> <li>• Dependence on P.W.D. for civil and electrical works within the campus (for Girls Hostel) makes it difficult to complete the project in due time.</li> <li>• Poor administrative staff to student/Faculty ratio acts as a hindrance to the smooth running of the administrative affairs of the college.</li> </ul>



<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Establishment of the IQAC during the post NAAC Accreditation (first Cycle) and its activities has sensitized the departments regarding quality control, record maintenance, academic expansion, research and collaborations.</li> <li>• Scholarships /Stipend from various sources namely Kanyashree Prakalpa, Bidi Labour Welfare Fund, Minority Welfare Fund, SC/ST Welfare fund along with the Students Welfare fund of the college for those meritorious and economically backward students encourage them for enrolling in the regular academic programmes and continuing the same.</li> <li>• Value education and health awareness programmes for students including seminars, workshop and NSS activities in adopted villages with women and children inculcates a sense of responsibility in them.</li> <li>• Faculty members carry out research activities and publish their articles in reputed journals managing the tight academic schedule of the college.</li> </ul>	<p><b>Threat</b></p> <ul style="list-style-type: none"> <li>• Little scope for introducing innovative teaching, learning techniques due to constraints in syllabi and annual academic schedule designed by the affiliating University which also limits the number of teaching days.</li> <li>• Being a Government aided college the institution does not have scope of filling up vacancies in teaching and non-teaching posts. But the college authority may appoint the guest faculty and part time auxiliary staff (in urgent cases) to be paid from the college development fund.</li> <li>• The stable staff structure necessary for the smooth running of the college (both academic and administrative) is often perturbed by the opportunistic staff especially faculty through availing the facility of lien.</li> <li>• The pace of upgrading infrastructure is not commensurate with the annual increase in student intake as directed by the University as well as the State Govt.</li> <li>• Transition of all administrative activities from paper-based work to paper-less, computer based handling is challenging involving reluctance to introduction of latest technological trends</li> </ul>
<p><b>S-O Strategies</b></p> <ul style="list-style-type: none"> <li>• Up gradation by installing ICT in remaining classrooms of all the departments using modern facilities.</li> <li>• Complete transition of the administrative wing into an environment friendly paper-less computer based office.</li> <li>• Regular inflow of government funds for: maintenance of the vast open campus area along with the development of the required infrastructure.</li> <li>• Better liaison with PWD to complete the pending construction works of the girls' hostel.</li> </ul>	<p><b>W-O Strategies</b></p> <ul style="list-style-type: none"> <li>• Generation of reserve funds for meeting contingent needs of the College and also to cater to needy students who fail to receive financial help from external agencies.</li> <li>• Approaching Government for filling up of vacant teaching and non-teaching posts as well as creating new posts.</li> <li>• Increasing teacher membership in boards of studies at the University level to ensure participation in academic designing and syllabus framing.</li> </ul>
<p><b>S-C Strategies</b></p> <ul style="list-style-type: none"> <li>• Complete grooming of students through academic and value education programmes motivates them to remain focused in their vision of achieving their goals despite political, socio-economic or religious bias.</li> <li>• Updating &amp; consequent up gradation of infrastructure pertaining to latest technological trends.</li> <li>• Fund crunch for continuous purchase of books and journals by College library can be overcome by subscribing for e-books/journals and inclusion of the Institutional library within library networking circle.</li> <li>• Maintenance of strict discipline for students and teaching/non-teaching members thereby ensuring healthier working environment.</li> <li>• Exhaustive involvement of teaching &amp; non-teaching staff in the different College-committees under the Principal to ensure continued and efficient running of College activities.</li> </ul>	<p><b>W-C Strategies</b></p> <ul style="list-style-type: none"> <li>• Adopting management techniques to overcome difficulties of working with an understaffed administrative office.</li> <li>• Generating resources and creating reserve funds for maintaining: <ul style="list-style-type: none"> <li>---General well-being of the College campus</li> <li>---Carrying out annual maintenance of expensive equipment like the computers, gen-set, A/C, Water purifier, and other laboratory equipment in the College for which Government funding is unavailable.</li> </ul> </li> <li>• Motivating students to utilize opportunities available to them within campus at free of costs.</li> <li>• Encouraging the faculty to undertake Minor/ Major research projects</li> </ul>

## **8. Plans of institution for next year**

### **A) Infrastructural and Equipmental Development.**

1) Chair, 2) Table, 3) Almirah, 4) Water Cooler 5) Bench 6) Laboratory instrument 7) Book Self 8) Computer/Laptop 9) Xerox Machine 10) Printer 11) Camera 12) Musical Instrument 13) A.C. Machine, 14) Sports Materials, 15) Colour Printer, 16) Books would be purchased to meet up the paucity of infrastructure 17) Office upgradation and Extension be completed 18) Additional classroom to be constructed.

### **B) Teaching, Learning & Research Improvement:-**

- 1) Remedial Coaching.
- 2) ICT in classes
- 3) Installation of software in the Geo. Lab & central library
- 4) Financial aids for economical weak students
- 5) Study material supplied to backward students
- 6) Issue of Books from Departmental Library to the meritorious students
- 7) Teachers encouraged attending National & International seminar, arrangement of workshop & seminar
- 8) Inspiration to the teachers by the IQAC to perform their research work.
- 9) Purchasing Library journal, Books, LCD Projector, Computer.
- 10) Special classes for advance Students, Remedial Class for weak students, cleaning of college campus, cleaning of pond.
- 11) Installation of Soul-2.0
- 12) Purchase of INFLIB-NET for E-journal & E-Books.

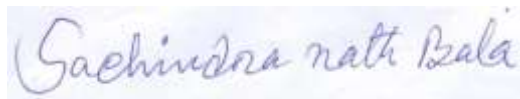
### **C) Punctuality of the Teachers and Staff :**

Special reward is introduced for the teachers who are punctual.

### **D) Student support & Progression:-**

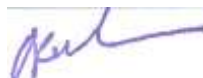
- 1) Field Survey.
- 2) Departmental Seminar.
- 3) Educational Tour.
- 4) Social awareness camp in the surrounding areas.
- 5) Plantation by the students.
- 6) Beautification of campus by the students.

Name :- Dr. Sachindra Nath Bala



Signature of the Coordinator, IQAC

Name :- Dr. Nazibar Rahaman



Signature of the Chairperson, IQAC

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## Annexure-1 (2.15)

**KALIACHAK COLLEGE**  
**ACADEMIC CALENDER**  
**2015-16**

Date	Events	Activities
01.07.15	Academic Session Starts	
1-31 <sup>st</sup> Jul'15	After the publication of the H.S Result , Issue of Admission form preparation of Merit Panel and Enrolment	
20.07.15	Class Starts	
21-31 Jul'15	Enrollment in the 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> Year	
<b>18.07.15</b>	<b>Id-Ul-Fitter</b>	Holiday
15-21 Jul'15	NSS for Aranya Saptaha	Tree Plantation
12.08.15	Unit Test of BA pt. I,II,III	Arabic(H)
<b>14<sup>th</sup> Aug.'15</b>	College Foundation Day	Celebration
<b>15<sup>th</sup> Aug.'15</b>	Independence Day	Flag Hoisting
17.08.15	Unit Test of BA Pt.I	History (H)
18.08.15	Unit Test of BA Pt. II&III	Hist.(H)
20.08.15	Unit Test of BA Pt.I, II&III	Geog.(H)
21.08.15	Unit Test of BA Pt. I, II & III	Beng.(H)
22.08.15	Unit Test of BA Pt. I, II & III	Eng. (H)
24.08.15	Unit Test of BA 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> Yr.	Econ(G)
25.08.15	Unit Test of BA 1st, 2nd & 3rdYr.	Phil. (H)
3.09.15	Unit Test of B.A Pt.I,II&III	Pol.Sc.(H)
<b>4.09.15</b>	<b>Teachers' Day (because of Holiday on the 5th )</b>	<b>Celebration</b>
<b>05.09.15</b>	<b>Janmastami of Lord Krishna</b>	<b>Holiday</b>
11 <sup>th</sup> Sept.'15	Unit Test of BA Pt. I,II & III	Pol.Sc.(H)
11 <sup>th</sup> Sept.'15	Unit Test of BA Pt. I&II	Econ.(G)
11 <sup>th</sup> Sept.'15	Unit Test of BA Pt. III	Geog.(G)
14 <sup>th</sup> Sept.'15	Unit Test of BA Pt.I, II&III	Arabic(G)
17 <sup>th</sup> Sept.'15	Unit Test of BA Pt. I	Hist.(H)
18 <sup>th</sup> Sept.'15	Unit Test of B.A Pt. II&III	Hist.(H)
18 <sup>th</sup> Sept.'15	Unit Test of BA1st & 2 <sup>nd</sup> yr.	Econ(G)
21 <sup>st</sup> Sept.15	Unit Test of BA Pt. I,II &III	Ben(H)
23 <sup>rd</sup> Sept.'15	Unit Test of BA Pt. I,II & III	Eng. (H)
22..09.15	Unit Test of BA Pt. I,II &III	Phil. (H)
24 <sup>th</sup> Sept.'15	Unit Test of BA Pt. I,II&III	Geog.(H)
24-25 <sup>th</sup> Sept.'15	Id-Uz—Zuha	Holiday
26 <sup>th</sup> Sept.'15	Unit Test of BA Pt. II	Geog.(G)
28th Sept. 15	Unit Test of B.A Pt.I,II&III	Pol.Sc.(H)
<b>2<sup>nd</sup> Oct.'15</b>	<b>Gandhiji Birth Day</b>	<b>Holiday</b>
3rd Oct.'15	Unit Test of BA Pt. II	Hist.(H)
5 <sup>th</sup> Oct.'15	Unit Test of BA Pt. II	Arabic(G)
7 <sup>th</sup> Oct.'15	Unit Test of BA Pt.III	Arabic(G)

12th Oct. 15	Mahalaya	Holiday
19th Oct. - 14th Nov. 15	Puja Vacation	Holiday
19.11.15	Unit Test of BA Pt. II	Pol.Sc.(H),
20.11.15	Unit Test BA&II	Econ(G)
21st Nov.'15	Unit Test of B.A. Pt. I & II	Beng.(H)
23rd Nov.'15	Unit Test of BA Pt. III	Econ(G)
24 <sup>th</sup> Nov.'15	Unit Test of BA Pt. I	Econ(G)
25th Nov. 15	Birth Day of Guru Nanak	Holiday
2 <sup>nd</sup> Dec.'15	Unit Test of BA Pt. II	Geog.(H)
4 <sup>th</sup> Dec.'15	Unit Test of BA Pt. I	Geog.(G)
5 <sup>th</sup> Dec.'15	Unit Test of BA1st	Pol.Sc (H)
9 <sup>th</sup> Dec.'15	Unit Test of BA Pt. II	Geog.(G)
10 <sup>th</sup> Dec.'15	Unit Test of BA Pt. III	Arabic (G)
11th Dec.'15	Unit Test of BA2nd	Hist.(H)
12 <sup>th</sup> Dec.'15	Unit Test of BA1st	Hist. (H)
18 <sup>th</sup> Dec.'15	Unit Test of BA2nd	Hist.(H)
19th Dec.'15	<b>Unit test B.A. Part-I, II &amp; III</b>	<b>Eng. (H)</b>
21st Dec. 15	<b>Unit test B.A. Part-I, II &amp; III</b>	<b>Phil. (H)</b>
24.12.15	<b>Fateha-Duaz-Daham</b>	<b>Holiday</b>
<b>25.12.15 - 31.12.15</b>	<b>Winter Recess</b>	<b>No Class</b>
<b>1<sup>st</sup> Jan.'16</b>	<b>New Years Day</b>	<b>Holiday</b>
2-21 <sup>st</sup> Jan.'16	Test Exam	
<b>23<sup>rd</sup> Jan.'16</b>	<b>Birthday of Netaji</b>	<b>Celebration</b>
<b>26<sup>th</sup> Jan.'16</b>	<b>Republic Day</b>	<b>Celebration</b>
<b>13.02.16</b>	<b>Saraswatipuja</b>	<b>Holiday</b>
<b>14<sup>th</sup> Feb.'16</b>	<b>University Foundation Day</b>	Holiday
<b>19<sup>th</sup> Feb.'16</b>	Exam. Fee Deposit, Form Fill up	
<b>2.0316</b>	<b>University UG Exam start Part-III</b>	
23-24 <sup>th</sup> March, 16	<b>Dol Yatra</b>	<b>Holiday</b>
<b>25.03.16</b>	<b>Good Friday</b>	<b>Holiday</b>
<b>14.04.16</b>	<b>Naba Barsha</b>	<b>Holiday</b>
<b>17.04.2016-31.05.2016</b>	summer recess	summer recess
<b>1<sup>st</sup> May'16</b>	<b>May Day</b>	<b>Holiday</b>
<b>08.04.16</b>	<b>Rabindra Joyanti</b>	<b>Holiday</b>
<b>30.05.16</b>	<b>University Exam start Part-I,II</b>	<b>Provisional Rutine</b>



Signature of the IQAC Co-coordinator

**KALIACHAK COLLEGE  
SULTANGANJ, MALDA**

**FEEDBACK REPORT OF THE STUDENTS FOR THE ACADEMIC SESSION  
2015-16**

Students are the most important ingredient in the teaching learning process. The College authority took initiative to have an assessment from the regular students of the college. Accordingly a questionnaire was prepared on the four point scale: excellent, good, satisfactory and unsatisfactory.

To assess the quality of the teachers' performance five criteria were selected viz. Teaching Capacity, Regularity, Supply of Study Materials, Helpfulness and Teacher Student Relationship. Among them most of the teachers achieved excellence in their teaching performance. About the Regularity of the teachers the students' community opined that all the teachers are regular and most of them provide the required study materials and they are very much students friendly and helpful to solve the academic as well as personal problems of the students including the financial issues.

Library Service was also assessed by the students. The students who regularly use the library services express their opinion that availability of text and reference books are excellent. Whenever they asked for any book they got it. But the problem lies with the number of books lent. They feel it insufficient the number of book supplied from the library. Reading room atmosphere is ranked as satisfactory by the assessors. However the reader students expressed their views that the library authority makes delay to distribute the library lending card and reading room cards. A few of the students opined that the strict discipline is detrimental to their studies. Because in case they could not returned the book in due time they have to pay a penalty fine of Rs.0.25/- per day. Some of the students also opined that internet facility in library is not adequate to their needs.

However, the departmental library as they find that insufficient to the requirement. It is only meant for the poor and meritorious students. But still its performance is satisfactory to satisfy the need of the departmental students.

One of the problems faced by the students is water crisis. Though there is one Arsenic free drinking water plant in the college premises, but it goes short out of water some time especially in the summer session.

Regarding the assessment of the office performance, four criteria was selected viz. dealing with the students, quality of the service, atmosphere of the office, staff strength of the office. They ranked excellent to the quality of service. And a satisfactory rank was given to office environment. According to their opinion the staff strength is not satisfactory in comparison to the students.



Signature of the IQAC Co-ordinator